# J.M.SHAHARTS & COMMERCE COLLEGE, JAMBUSAR



Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR-2017-18) in Accredited Institutions

# The Annual Quality Assurance Report (AQAR) of the IQAC

# Part – A

### I. Details of the Institution

1.1 Name of the Institution	J.M Shah Arts & Commerce College				
1.2 Address Line 1	Jivanlal Shah Margh, Tankari Bhagol, Jambusar Dist-Bharuch				
Address Line 2	Jambusar				
City/Town	Jambusar				
State	Gujarat				
Pin Code	392150				
Institution e-mail address	Jmshah_edu@yahoo.co.in				
Contact Nos.	02644-220005, 02644-222005				
Name of the Head of the Institutio	Prin. Dr .I. M. Bhana				
Tel. No. with STD Code:	02644-220005, 02644-222005				
Mobile:	9429555900				

Nan	me of the IQAC Co-ordinator:						
Mobile: 09426871676							
IQAC e-mail address:				jmshah_e	du@yahoo.co.in		
1.3 NAAC Track ID (For ex. MHCOGN 18879)  GJCOGN13867  1.4 NAAC Executive Committee No. & Date:  (For Example EC/32/A&A/143 dated 3-5-2004.  This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)							
1.5	Website a	ddress:		http://jms	shahcollege.org/		
	W	eb-link of th	e AQAR:	http://ji	mshahcollege.or	g/NAAC/AQAR2	2016-17.doc
		For ex. ht	tp://www.	ladykeane	college.edu.in/A	AQAR2012-13	3.doc
1.6	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1st Cycle	В	2.50	2009	5 Years	
	2	2 <sup>nd</sup> Cycle	В	2.55	2015	5 Years	
1.7	Date of Est	ablishment o	f IQAC :	D	D/MM/YYYY	30/06/2009	
1.8 AQAR for the year				2017-18			

i. AQAR 2009-10 11submitted to NAAC on 02/07/2010 ii. AQAR 2010-11111 submitted to NAAC on 06/09/2011 iii. AQAR 2011-12 11 submitted to NAAC on 14/10/2014 iv. AQAR 2012-13 11 submitted to NAAC on 25/06/2014 v. AQAR 2013-14 11 submitted to NAAC on 14/10/2014 vi. AQAR 2014-15 11 submitted to NAAC on 26-12-2018 vii. AQAR 2015-16 11 submitted to NAAC on 26-12-2018 viii. AQAR 2016-17 11 submitted to NAAC on 26-12-2018 1.10 Institutional Status Deemed Private Central University State Affiliated College No Yes Constituent College Yes Autonomous college of UGC Yes Regulatory Agency approved Institution No (eg. AICTE, BCI, MCI, PCI, NCI) Women Type of Institution Men Co-education Urban Rural Tribal UGC 12B **Financial Status** Grant-in-aid UGC 2(f) Grant-in-aid + Self Financing Totally Self-financing 1.11 Type of Faculty/Programme PEI (Phys Edu) Science Commerce Law Arts TEI (Edu) Engineering Health Science Management .NIL Others (Specify)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

Veer Narmad South Gujarat University	,Surat		
1.13 Special status conferred by Central/ State G	overnment UGC	/CSIR/DST/DBT/IC	MR etc
Autonomy by State/Central Govt. / Universi	ty NO		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Speci	fy)
UGC-COP Programmes  2. IQAC Composition and Activ	ities		
2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts			

15

2.9 Total No. of members

2.10 No. of IQAC meetings held						
2.11 No. of meetings with various stakeholders:  No. 08 Faculty 05						
Non-Teaching Staff Students 02 Alumni 01 Others						
2.12 Has IQAC received any funding from UGC during the year? Yes No						
If yes, mention the amount						
2.13 Seminars and Conferences (only quality related)						
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC						
Total Nos.						
(ii) Themes						
2.14 Significant Activities and contributions made by IQAC						
Improvement in results of under graduate and post graduate examinations.  Strengthening library resources especially for competitive examination.						
2.15 Plan of Action by IQAC/Outcome						
The plan of action chalked out by the IQAC in the beginning of the year towards quality						
enhancement and the outcome achieved by the end of the year *						
Plan of Action Achievements						
➤ Qualitative improvement of ➤ UG and P.G results improved during						
education the year 2016-17 significantly						
* Attach the Academic Calendar of the year as Annexure.						
2.15 Whether the AQAR was placed in statutory body Yes ✓ No ☐						
Management Syndicate Any other body						
Provide the details of the action taken						
NIL						

### Part – B

### Criterion - I

# **I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	sting programmes added self-financing		Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option
  - (ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	UG/PG	Choice Based Credit System is introduced at U.G. and P.G. programmes
Trimester		Not Applicable
Annual		B.A, B.Com, M.A and M.Com External programme is offered under this pattern

1.3 Feedback from stakeholders* (On all aspects)	Alumni	<b>√</b>	Parents	√	Employers	<b>√</b>	Students	<b>√</b>	
Mode of feedback :	Online	-	Manual	<b>√</b>	Co-operating	scho	ols (for PEI	) [-	

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Accountancy – F.Y.B.Com.- Balance sheet as per Companies Act 2013- Revenue Recognition - S.Y.B.Com- Reconciliation between cost and financial statement – Concepts under Companies Act 2013 - Liquidation of Company- Final accounts as per Schedule –III of Companies Act -2013- Departmental Accounts- GST and Indirect Taxes-Return of Income and GST – Auditors report and Special audit of banking companies Economics – S.Y.B.Com- Micro Economics Revised - F.Y./S.Y./T.Y. B.Com Business Management syllabus revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

	•	 •	•	
NIII				
INIL				

### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	08			

2.2 No. of permanent faculty with Ph.D.

Principal – 01
Asst.Professor - 03

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst.		Associa	ite	Profes	sors	Others	1	Total	
Profes	sors	Professo	ors						
R	V	R	V	R	V	R	V	R	V
00	07	00	00	00	00	00	00	00	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

04	03
1	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		07	01
Presented papers		07	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD Projectors are installed in B.Com and B.A classes. Audio Visual Learning is the best method for teaching & learning. Teachers prepare study material in local language.

2.7	Total No. of actual teaching days
	during this academic year

180 approx.

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
  - 1. The Institution holds internal evaluation examination in each semester.
  - 2. The Result of the examination declared on notice board.
  - 3. Institution shows the answer book to the each student.
  - 4. The Parents of the students who obtained poor marks in the examination are informed.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04
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2.10 Average percentage of attendance of students

75% to 85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students		Γ	Division	vision		
8	appeared	Distinction %	I %	II %	III %	Pass %	
B.A	90	2.22	31.11	65.55	1.11		
B.Com	70	0.00	2.85	44.28			
M.A	45	31.11	40	24.44			

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Being an affiliated college, the college is expected to implement all the decisions of the university relating to quality assurance. The IQAC cell takes utmost care to ensure that the all such decisions of the university are scrupulously implemented. At college level IQAC cell ensures that the monthly teaching plan and the annual plan are implemented with minimum variations. The IQAC cell also ensures that the various committees formed for carrying out the various activities are carried out in time and according to the schedules.

Our college implements all the decisions taken by university ,Government & management relating to quality assurance

IQAC – gives to our Institution an opportunity to evaluate our performances and shows weakness & strength for future improvement.

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	03

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	12		
Technical Staff				

### **Criterion - III**

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are motivated to pursue M.Phil – Ph.D.

They are also motivated to take part in research related workshop, symposia and also gave them financial aid.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

# 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:							
	Range _ Average	e l	n-index _	Nos. in SCOPU	JS _		
3.6 Re	search funds sanctioned and	received from	various funding age	encies, industry	and other orga	nisations	
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received		
	Major projects						
	Minor Projects						
	Interdisciplinary Projects						
	Industry sponsored						
	Projects sponsored by the University/ College						
	Students research projects (other than compulsory by the University)						
	Any other(Specify) Total					_	
3.7 No	3.7 No. of books published i) With ISBN No Chapters in Edited Books _ :						
3.8 No	o. of University Departments					¬	
	UGC-S. DPE	AP _	CAS _	DST-FIST DBT Schem	e/funds -		
3.9 Fc	r colleges Autonoi INSPIR		CPE _ CE _	DBT Star So			
3.10 F	Revenue generated through co	nsultancy	-				

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	01	-
Sponsoring	-	-	-	J.M.Shah	-
agencies				Arts &	
				Commerce	
				College	

3.12 N	o. of fac	culty served as	experts, ch	airperso	ons or resourc	e perso	ons 04		
3.13 N	o. of co	llaborations	Iı	nternati	onal _	Nation	nal _	Any other	_
3.14 N	lo. of lin	kages created d	luring this	year	-				
3.15 T	otal bud	get for research	for curren	it year i	n lakhs :				
Fro	m Fund	ing agency		From	Managemen	t of Ur	niversity/Col	lege -	
Tot	al	-		]					
				J					
3.16 N	No. of pa	atents received	this year	Тур	e of Patent			Number	
				Nation	al	Appl			
						Gran Appl			
				Interna	tional	Gran		-	
				Caman	: - 1: d	Appl		-	
				Comm	ercialised	Gran	ted	-	
		search awards/stitute in the ye	•	s recei	ved by facult	y and r Dist	esearch fello	ows	
	Total	-	- Tuttonar	- State	-	-	Conege		
wh and	o are Ph student	culty from the I n. D. Guides as registered und n.D. awarded by	der them	om the l	- - nstitution		-		
3.20 N		esearch scholars	s receiving SRF	the Fell	owships (New Project Feb			ting ones)  ny other	-

3.21 No. o	of students Participated in NSS events:				
		University level	56	State level	
		National level		International level	
3.22 No. o	of students participated in NCC events:				
		University level	03	State level	01
		National level		International level	
3.23 No. o	of Awards won in NSS:				
		University level	-	State level	
		National level		International level	-
3.24 No. o	of Awards won in NCC:				
		University level	-	State level	-
		National level	-	International level	
3.25 No. o	of Extension activities organized				
U	Jniversity forum - College f	Forum			
N	NCC - NSS	06	Any	other 01	
3.26 Major Responsib	r Activities during the year in the spher vility	e of extension activ	vities and	Institutional Social	
$\Rightarrow$	One week Residential Camp was organ	nized by NSS at Ka	alak Villag	ge	
$\Rightarrow$	One day camp was organized by NSS a				
$\Rightarrow$	Eye camp organized by NSS at college	premise every year	•		
$\Rightarrow$	Tree plantation.				

### **Criterion - IV**

# 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	11.87			11.87
	Acers			Acers
Class rooms	13			13
Laboratories	01			01
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

# 4.2 Computerization of administration and library

Administrative office is computerized. Enrolment and Accounting process is done through computerized system.

The computerization of library is fully computerized

SOUL software was installed in library.

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1319	1,85,769/-	262	26300/-	1581	212069/-
Reference Books	182	24075/-	45	7790/-	227	31665/-
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	356				356	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	35	01	10					
Added	03		10					
Total	38	01	20					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers and internet access are available to students at computer lab & to faculty members at staff room.

4.6 Amount spent on maintenance in lakhs:

i) ICT 1,50,300/-

ii) Campus Infrastructure and facilities 12334/-

iii) Equipments --

iv) Others --

Total: 1,62,634/-

### Criterion - V

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC provides information about various Student Support Services available at the institution. Students are invited for their suggestions for the improvement of teaching learning environment.

5.2 Efforts made by the institution for tracking the progression

The institution is supervising the progress of the students by involving them and getting their feedback on various issues.

5.3 (a	a) Total Nu	ımber	of st	udents		PG P	h. D. (	Other	S			
(1	b) No. of st	tudents	s out	side the		00	]					
((	c) No. of ir	nternat	ional	studer	nts	00						
	Men	No 202	+	.27	Women	No 488	% 70.72					
				Last Ye	ar				T	his Yea	ır	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	402	98	36	153	04	693	382	84	40	182	02	690
5.4 C	Student	s appe	earin xam	g for co	ompetitive exa s are arranged	ms are g	uided by	facul	ty me	ember	s & experts.	
No. o	of students	benefi	ciari	es	48							
5.5 N	lo. of stude	ents qu	alifie	ed in th	ese examination	ons						
1	NET			SET/	SLET	GA	ГЕ		CA	T		
Ι	AS/IPS etc	:		State	PSC	UPS	SC		Ot	hers [		
5.6 D	etails of st	tudent	coun	selling	and career gui	dance						
	Student	Couns	elling	g and C	areer guidance	e is prov	ided by th	ne sei	nior f	aculty	members	
	No. of stu	ıdents	bene	fitted	About	32						

### 5.7 Details of campus placement

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
			26			

### 5.8 Details of gender sensitization programmes

Our Institution organized various activities related to gender s	sensitization 1	ike -
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- Lecture on "Women Empowerment"
   Aids Awareness Rally
- 3.Progrram on Women Self-Defense
- 4.Cencer awareness
- 5. Thalasemia Diagnosis & Awareness

International/ National recognitions

6. TB Awareness Rally

_	$\sim$	a . 1 .	A
_	u	Studente	A 0f13/1f100
·).	. 7	Diagonis	Activities

5.9.1	No. of students particip	ated in S	Sports, Games	and other ev	ents		
	State/ University level	05	National lev	/el -	Interna	ntional level	
	No. of students particip	ated in c	cultural events				
	State/ University level	02	National le	evel	Interr	national level	
5.9.2	No. of medals /awards	won by	students in Sp	orts, Games	and other	events	
Sports	: State/ University level		National 1	level	Inter	rnational level	
Cultura	l: State/ University level		National l	level	Inter	national level	
5.10 Schol	arships and Financial Su	pport					
				Numbe studer		Amount	
	Financial support from institution					66000/-	
	Financial support from government					7,65,000/-	
	Financial support from	other sou	urces				
	Number of studen	te wh	o received				

5.11 Student organised / initiatives	
Fairs : State/ University level National level International level	
Exhibition: State/ University level National level International level	
5.12 No. of social initiatives undertaken by the students 04	
5.13 Major grievances of students (if any) redressed:NIL	
6. Governance, Leadership and Management	
6.1 State the Vision and Mission of the institution	
<u>Vision</u> :	
➤ To provide education that readily adjusts itself to the rapidly changing situatio	ns
and circumstances.	
To enhance the academic welfare of the society at large through high education.	er
Launching programmes which will inculcate among the students values at skills leading to successes in life thereby enabling then to play their role	
responsible citizens.	as
<ul><li>Mission:</li><li>▶ Jambusar and its adjoining areas are economically, socially and educationa</li></ul>	llv
backward and hence the mission is to provide the facility of quality education	to
<ul><li>the rural youth who otherwise would have been deprived of higher education.</li><li>To make the rural population aware of their duties as well as rights.</li></ul>	
➤ To educate in such way as to bridge the gap between the rural and urban area	
The vision and mission of the institution are communicated through plaque, placed at entrance visible to every stakeholder	
entiance visible to every stakenolae.	
6.2 Does the Institution has a management Information Syste	
Yes, The Institution has introduced MIS	
6.3 Quality improvement strategies adopted by the institution for each of the following:	
6.3.1 Curriculum Development	
Syllabus is revised every three years	
CBCS implemented from 2011-2012 HOD are working as a member of BOS in concerned subjects.	
,	

#### 6.3.2 Teaching and Learning

Projector – Audio-Visual learning Some of the teachers are providing education through multimedia and preparing Material for this purpose

#### 6.3.3 Examination and Evaluation

Strict enforcement of examinations rules. Answer Sheets are shown to the students: Results declared on notice board

#### 6.3.4 Research and Development

NIL

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has very prosperous library with a wealthy collection of books for students and staff. The UGC funded library provides useful reference books. Information and Communication Technology (ICT) have become common place in all entities in all aspects of life. It has potential to accelerate, enrich and deepen skills, to motivate and engage students if use proper way in classroom. To meet easy access to learning with the help of ICT we have following infrastructure;

- Rich library having two separate computers
- Up gradation of Library software SOUL
- New Books and Journals subscribed
- computer LAB with internet connection
- Copier cum Printer Machine
- Generator

### 6.3.6 Human Resource Management

Human resource management is done as per government rules

	6.3	. /	Faculty	y and	Staff	recrui	tment
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	Interac	tion and collaborati	on PI foundation			
	6.3.9 Adn	nission of Students				
	As per	the Criteria decided	by Veer Narmad S	South Gujarat U	Iniversity.	
6.4 We	lfare schemes fo	r				
Teachin	g	Since 1986 Institution	on is running a credit	society for staff.		
Non tea	<ul> <li>complete uniform is provided to sub staff.</li> <li>The staff is allowed financial assistance in form of advance during the festival season.</li> </ul>					
Students	S	Besides scholarships	s, The education fee	is funded to Poor	boys.	
	ether Academic	ancial audit has been and Administrative	Audit (AAA) has			
	Audit Type		kternal		ernal	
	Academic	Yes/No Yes	Agency KCG	Yes/No NO	Authority 	
	Administrative		Govt.Of Guj	NO		
		For UG Programmer For PG Programmer Autonomous College Programmer PG	mes Yes	/ No		
	1.Fiying Squad	s, External Superint y to monitor the ex	endents are appoi			

6.3.8 Industry Interaction / Collaboration

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Efforts are being made at university level to provide autonomy to the affiliated college.

6.11 Activities and support from the Alumni Association

Give motivation to students by funding and awarding prizes.

6.12 Activities and support from the Parent – Teacher Association

Computer training is provided as an when required for.

Institution gets advice & support from PTA such as maintaining discipline, Remedial class.

6.13 Development programmes for support staff

Computer training is provided as an when required.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular Tree Plantation

#### Criterion - VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Community Service Through Eye diagnosis & Check up camp every year by Jagadia Seva Rural.

Financial aid through institution to the needy students

Books bank scheme for students

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Biometric machine is installed for establishing transparency in punctuality for administrative and teaching staff.
  - RO water-plant is installed to cater to the need of clean drinking water.
  - Generator was installed to ensure continues supply of electricity.
  - Book Bank scheme strengthened

	<ul> <li>Faculty members are encouraged to attend seminars and conferences. They are almotivated to publish books.</li> <li>Active participation of students in community activity</li> <li>Pro active NSS unit</li> </ul>
7.4 Co	ontribution to environmental awareness / protection
	<ul> <li>To increase the awareness among the students lectures are organized by experts.</li> <li>Tree Plantation in the campus</li> <li>Use of paper bag</li> <li>Active participation of students in community activity</li> </ul>
	whether environmental audit was conducted? Yes No ✓  No very solution with the institution wishes to add. (for example SWOT Analysis)
	STRENGTHS  1. Well qualified and experienced faculty.  2 Book-Bank facility.  3. Sound Library  4. extracurricular sports and cultural activities  5. Community extension activities under NSS programme.  7. Strong Fiscal discipline  10. Good governance system  WEAKNESSES  1. Inherent weaknesses related to grant-in-aid colleges  2. Affiliating University lacking provision for according autonomy to the colleges  3. Time and economical constraints for students pursuing professional degree courses.  OPPORTUNITIES  1. University giving affiliation to self-financed programmes in grant-in-aid college.  2. Developing industrial area.  CHALLENGES  1. Students prefer professional courses at an early age.  2. Attaining a balance among curricular, co-curricular and extra-curricular activities under semester system

### 8. Plans of institution for next year

- Institution decided to Establish of e-learning resources for the faculties & students.
- To promote research facility.
- Upgrade CCTV system to HD
- Celebrate golden jubilee year

Prof. D.M. Vaghela

Prin Dr. I.M.Bhana

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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