



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	J.M.SHAH ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. I. M. Bhana
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02644222005
Mobile no.	9904740806
Registered Email	jmsah_educ@yahoo.co.in
Alternate Email	principal_131@vnsgu.ac.in
Address	Jivanlal Shah Marg., College Cumpus, Tankari bhagol
City/Town	Jambusar
State/UT	Gujarat
Pincode	392150

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		D.R. Patel			
Phone no/Alternate Phone no.		02644222005			
Mobile no.		9426871269			
Registered Email		pdhiraj486@gmail.com			
Alternate Email		jmshah_edu@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://jmshahcollege.org/download/IOAC/IOAC-18-19.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	256	2016	13-Jan-2016	12-Jan-2021
6. Date of Establishment of IQAC			01-Jan-1970		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
International Yoga Day	21-Jun-2019 1		120		
International drug prohibition day	26-Jun-2019 1		67		

Orientation Program	05-Jun-2020 1	186
Tree Plantation	26-Jul-2019 1	80
NAtional Sports Day	29-Aug-2019 1	73
Cleanliness week	01-Aug-2019 15	50
Blood Donation Camp	09-Dec-2019 1	38
Cleanliness week	16-Jan-2020 15	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Finishing School Grant	KCG	2020 365	425000
Institution	Udisha Grant	KCG	2020 365	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Fully automated library with infolibnet facility and wifi facility, Social Awareness and Charity programmes and Organizing Seminars for students to give them knowledge about self defence, legal laws of women, financial management etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize programmes instilling ethical and moral values	Were able to organize several such activities
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the syllabus prescribed by Veer Narmad South Gujarat University for its UG and PG courses. The syllabus is modularized at the beginning of each academic session and assigned to different faculty members of each department. A lesson plan is also maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. students. Days are earmarked in each Semester to take the feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box</p>

outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The student and teacher feedback is comprehensively considered in the Academic Standards Committee meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee which receives feedback from the Academic Standards Committee. Feedback from the parents and their interaction with the College Administration and the Principal is organized on Orientation Days for College and the Hostels. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a bond between the parents and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Gujarati	50	34	34
BA	Economics / Gujarati	220	215	215
BCom	NA	195	132	132
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	347	34	Nil	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	11	7	2	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee (SFC) meetings are important forums that facilitate one-to-one interaction between the mentor-mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
381	17	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nill	4/2	24/04/2020	05/06/2020
BA	Nill	6/3	17/04/2020	22/05/2020
BCom	Nill	6/3	17/04/2020	22/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows all the evaluation reforms as prescribed by the University. However tutorials, remedial classes are also initiated at the institute.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender is prepared by VNSGU and college adheres to it. the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	140	128	91.42
Nill	BCom	Nill	72	50	70.27
Nill	MA	Gujarati	22	19	86.36
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	4	120

Cleanliness week	NSS	2	100
Tree Plantation	NSS	5	80
Blood Donation Camp	NSS and Local Blood Bank	2	38
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Blood Donation Camp	2	38
NSS	NSS	Cleanliness Week	2	100
NSS	NSS	International Drug Prohibition /day	2	67
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17406824	17318381

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1790	248234	160	19585	1950	267819
Reference Books	221	48789	0	0	221	48789
CD & Video	356	0	0	0	356	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
652370	636613	341652	340558

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure facility maintenance policies and procedures for 2018-2019:
The Institute allocates funds under many section heads for upkeep and use of the campus infrastructural facilities. The institutes development committee allocated sufficient funding for upkeep and repair. The colleges many monitoring committees, including the Purchase Committee, Repair and Maintenance Committee, Sports Committee, Library Committee, Students Feedback Committee, etc., keep an eye on how the allocated money are being used.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Laghumati Scholarship	287	717500
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Communication Skills	20/09/2019	50	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day	College	50
International Yoga Day	College	120
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the Head of the Departments are inducted to the Board of Studies in their respective subjects at the University. Two of the faculty-members are part of the Academic Council of the affiliating University. The Board of Studies provides a platform to discuss various matters relating to academic interest of the college which forms the academic policies to be followed implemented. 2. The College constitutes different committees for academic coordination. It comprises members from the Management, Teachers, Office Staff, Library Staff, NCC and NSS Coordinators, and Students. The purpose of this kind of decentralization is to ensure the practice of participative management in its fullest sense.
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6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute is affiliated to V.N.S.G.U., Surat since 1991. The curriculum, admission and evaluation

are followed as per the rules and regulations of state government and affiliating university. • The curriculum is implemented systematic time table, distribution of syllabus, monthly and semester-wise planning and maintaining teachers diary. • Efforts to make feedback process more effective online / physical feedback regarding curriculum is taken from students, parents, alumni, teachers and employers. feedbacks are consistently followed, analysed from that action taken reports are prepared. • The syllabus of each subject is upgraded every 3 years by the university. • Suggestions and complaints are collected from teachers about Curriculum and represented in the meetings of the Board of Studies. • Students are invited to present their views on the usefulness of the curriculum. • Students, alumni, teachers, parents and industrialist feedbacks on curriculum are taken and analyzed. • Academic Calendar is issued in the beginning of the academic year. • Faculties maintained Academic Diary. • Timetable committee plans the schedule for teaching process according to UGC and State Government Resolution. • Visiting faculties are appointed by the Management for the Vacant posts. • Curriculum design and development process is undertaken by Board of Studies, VNSG University, College teachers participate in discussion relating to curriculum design the Task Force designed by the VNSG University and also attend workshop organized by the University.

Teaching and Learning

Active Learning: Promote interactive classroom activities to engage students. Formative Assessment: Use ongoing assessments for timely feedback. Technology Integration: Utilize digital tools and platforms for enhanced learning. Diverse Resources: Provide a variety of learning materials. Professional Development: Support faculty training and pedagogical advancements. Student-Centered Approach: Tailor instruction to individual learning styles. Feedback Mechanisms: Implement regular feedback loops for continuous improvement.

Examination and Evaluation

Standardized Assessments: Develop

	<p>clear and consistent exam formats and grading criteria. Continuous Assessment: Incorporate ongoing assessments to reduce the weight of high-stakes exams. Examiner Training: Train faculty to ensure fair and unbiased evaluation. Feedback Mechanisms: Collect and utilize feedback to refine assessment processes. Technology Integration: Implement digital tools for efficient grading and plagiarism detection.</p>
Research and Development	<p>Our research and development improvement strategies revolve around fostering innovation and maximizing impact. Collaboration is encouraged through interdisciplinary teams and external partnerships, fostering diverse perspectives. Rigorous project evaluation and peer review processes ensure high-quality outcomes. Talent retention and attraction are paramount, with competitive incentives for researchers. We emphasize knowledge transfer and commercialization, translating discoveries into real-world applications. Lastly, a culture of continuous learning and adaptability promotes agility in responding to evolving research needs and societal challenges, ensuring our RD efforts remain at the forefront of innovation.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>There are more than 2000 books. Major newspapers, magazines, journals and periodicals are subscribed in English/Gujarati/Hindi languages. Internet facility is also available in the library with Computers. SOUL Software and OPAC facilities is available for library management system. • consistent improvement in the facility of library. • Feedback on Library facilities by students and staff members.</p>
Human Resource Management	<p>Training and Development: Invest in skills enhancement and career growth programs.</p>
Industry Interaction / Collaboration	<p>Collaborated with Rural Shores services, Bangalore for Industry based training and internships. Collaboration with various city civic bodies for students to get real life work experience.</p>
Admission of Students	<p>Online Admission procedures. Admission procedures are well advertised through prospects, website,</p>

notice boards, counselling during admission etc. All the seats were filled up in centralised admission process through VNSGU.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication only through official email IDs, going through proper channel.
Administration	online admissions has made student database easily accessible and maintained. Data generation and submission through emails. communication is done through proper channel. online registration saves paper and time.
Finance and Accounts	The College maintains the much-needed sanctity in its finance and accounts. Internal and external audits are conducted on a regular basis. The accounts are further counter-assessed by the Trust that runs the College.
Student Admission and Support	College has deployed ERP system. Admission process in the centralized manner as per the process of VNSGU.
Examination	The College conducts the Internal Evaluation Examination which evaluates a student on the basis of various parameters such as theory, practicals, Viva Voce/ Presentation/ Projects/Quizzes/Assignments etc. Mark entry for internal as end semester examination is done through ERP and shown to students before final submission.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Festival advance, sports facility, cultural committee	Festival advance, sports facility, cultural committee	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has a mechanism for both internal and external audit the institute has appointed competent chartered accountants who visit the college to check, cash books, vouchers, income and expenditure statement and the balance sheet periodically. The college conducts audit of all government grants from which ever source the grant is received. The audit report showing the utilization of grant is sent to the concerned authority. The external audit is carried out by a government auditor appointed by the department of higher education. The audit was conducted in June 2019. If audit objection are found, the college works on it and takes necessary steps to solve those objection.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College MAnagement	400000	infrastructure maintenance
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA, Gujarat	Nil	Nirav Banker
Administrative	Yes	AAA, Gujarat	Nil	Nirav Banker

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association (PTA) of our college plays a vital role by organizing regular meetings, fostering open communication, and providing support for various college activities. They facilitate parent involvement in decision-making, contribute to fundraising efforts, and offer valuable insights for improving the educational experience, creating a strong bond between parents, teachers, and students.

6.5.3 – Development programmes for support staff (at least three)

Training for Report Preparation of Gujarat State Institute Rating Framework (GSIRF) Staff training for ICT and NAAC Training Conducted on different Module of VNSGU ERP System for Online Admission, Mark Entry and Data Generation. Updating support staff through training programs Welfare schemes for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Feedback on library facility has been introduced Feedback analysis on curriculum has been analyzed and it has been seen that there is a necessity of job orientated course for practical knowledge. The Institution has signed MOU with various Institute/Companies to provide students with soft skills and communication skliis Training.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ICT and pedagogy training	28/08/2019	28/08/2019	28/08/2019	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens day Celebration	07/03/2020	07/03/2020	40	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/07/2019	1	Tree Plantation	Plant more trees	30
2019	1	1	01/08/2019	15	cleanliness week	cleanliness	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	100
Blood Donation Camp	09/12/2019	09/12/2019	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Zero tolerance to plastics
2. Rain-water harvesting
3. Tree Plantation Drive
4. Cleanliness Drive
5. Installation of Solar Panels

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

One notable institutional best practice at our college is the implementation of a robust mentoring program. This program pairs experienced faculty members with new or struggling students to provide academic guidance, personal support, and career advice. It fosters a sense of belonging, enhances student engagement, and improves retention rates. Regular feedback loops ensure the programs effectiveness, and its success has led to increased student satisfaction and academic success. This practice exemplifies our commitment to holistic student

development and has become a model for other institutions seeking to enhance the overall student experience.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Curricular Integration: They integrated sustainability into the curriculum across various disciplines, ensuring that students receive education on environmental issues, which is in line with their thrust to produce environmentally conscious graduates. **Community Engagement:** The university actively engaged with the local community through sustainability workshops, tree-planting initiatives, and partnerships with environmental organizations. **Waste Reduction:** The institution implemented a comprehensive waste reduction program, diverting a substantial portion of waste away from landfills through recycling and composting. This demonstrates their commitment to responsible resource management.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

In the forthcoming academic year, our college is committed to a comprehensive set of future plans that prioritize excellence in education, student support, research, and community engagement. Our vision is to create a dynamic and inclusive learning environment that empowers students and contributes to societal development. Here are our key initiatives: 1. Academic Excellence: We plan to further enhance our academic programs by conducting regular curriculum reviews, introducing new courses aligned with emerging trends, and integrating interdisciplinary learning opportunities. Quality benchmarks will be established to ensure that our education remains at the forefront of knowledge. 2. Faculty Development: We will invest in faculty development programs to empower our educators with the latest pedagogical techniques, research skills, and industry knowledge. This will promote innovative teaching methodologies and enrich the student experience. 3. Student Support Services: A robust student support system will be expanded to address academic, mental, and career-related needs. Academic advising, counseling, and career guidance will be strengthened to ensure students holistic development. 4. Research and Innovation: We aim to foster a research-centric environment by promoting faculty and student research projects, encouraging interdisciplinary collaboration, and forging partnerships with research institutions and industry. 5. Inclusivity and Diversity: Initiatives for inclusivity, diversity, and gender equity will be prioritized. Awareness programs, scholarships for underrepresented groups, and inclusive curricular materials will be introduced. 6. Sustainability Initiatives: Our institution will continue its commitment to sustainability by implementing eco-friendly practices, reducing waste, and conducting awareness campaigns to promote environmental consciousness. 7. Community Engagement: Strengthening ties with the local community through service-learning projects, internships, and partnerships with local organizations will be a focal point. 8. Digital Transformation: We will invest in technology infrastructure and innovative digital solutions to facilitate blended and remote learning, ensuring continuity of education under various circumstances. 9. Health and Safety: Prioritizing the health and safety of our campus community will remain paramount, with contingency plans for potential emergencies. 10. Assessment and Feedback: Continuous assessment and

feedback mechanisms will be established to monitor progress and guide ongoing improvements across all initiatives. These future plans reflect our unwavering commitment to providing a holistic, forward-looking educational experience that prepares our students to excel in an ever-evolving world while fostering a campus culture that values diversity, sustainability, and innovation.