



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**J.M.SHAH ARTS AND COMMERCE
COLLEGE**

- Name of the Head of the institution **Dr . I . M . Bhana**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02644222005**
- Mobile no **9904740806**
- Registered e-mail **jmshah_edu@yahoo.co.in**
- Alternate e-mail **principal_131@vnsgu.ac.in**
- Address **Jivanlal Shah Marg., College
Cumpus, Tankari bhagol**
- City/Town **Jambusar**
- State/UT **Gujarat**
- Pin Code **392150**

2.Institutional status

- Affiliated /Constituent **affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Veer Narmad South Gujarat University**
- Name of the IQAC Coordinator **D.R. Patel**
- Phone No. **02644222005**
- Alternate phone No. **9904740806**
- Mobile **9426871269**
- IQAC e-mail address **jmsah_educ@yahoo.co.in**
- Alternate Email address **principal_131@vnsgu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://jmsahcollege.org/download/IQAC/IQAC-20-21.pdf>

4.Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	256	2016	13/01/2016	12/01/2021

6.Date of Establishment of IQAC **01/01/1970**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Udisha Placement	KCG	2022	50000

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Quality Enhancement, Feedback and Improvement, Faculty Development, Sustainability Initiatives, Student Support Services

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organising workshops for Nonteaching Staff on Stress Management, work ethics and data management	Individual interactive sessions were held to help the nonteaching and support staff to cope with the challenges posed due to the pandemic and thereafter.
Internal IQAC Reports to be prepared and feedback to be shared	In the course of preparation for the Peer team visit, departmental presentations were made and reviewed by the IQAC and appropriate feedback for improvement was given.
Monitoring of Curricular & Cocurricular Activities	Programmes were organized under the leadership of various departments to enhance the Soft Skills, Language and Communication skills, Computing/ ICT Skills and Life Skills of the students. Career Counseling /Guidance/Training for Competitive Examinations/Placement were conducted in the college through Career Guidance and various departments IQAC has put in place a mentoring policy that involves all full-time teachers.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	J.M.SHAH ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr.I.M.Bhana
• Designation	Principal
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• Name of the IQAC Coordinator	D.R. Patel				
• Phone No.	02644222005				
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• Mobile	9426871269				
• IQAC e-mail address	jmshah_edu@yahoo.co.in				
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4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	256	2016	13/01/2016	12/01/2021
6.Date of Establishment of IQAC			01/01/1970		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institute	Udisha Placement	KCG	2022	50000	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			No		

<p>been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Quality Enhancement, Feedback and Improvement, Faculty Development, Sustainability Initiatives, Student Support Services</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2019	21/01/2021

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

4

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1

Number of students during the year

325

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	104
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	65322
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	
Part B	

CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum, admission and evaluation are followed as per the rules and regulations of state government and affiliating university at UG and PG levels. The implementation of curriculum is done through: 1) Curriculum Planning: The Principal, HOD and IQAC deploy the action plan at the beginning of the year. The Principal calls the meeting before the commencement of each academic year to decide the various academic committees to execute the plan with HOD and all the faculties' members of the college. All the faculty members prepare their lesson plan and teaching diaries. Various committees design the academic calendar. Enrichment of curriculum various activities are also included in the academic calendar. Principal informs to HOD about designing the teaching plan and syllabus, content of topics, references, E-resource, to do research and projects. Schedule of academic calendar and time table are displayed on I- Noticeboard, Notice board, Google Classroom and on web-site to make aware for general Communication.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	
Nil	
File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	C. Any 2 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is dedicated to preparing students not only academically but also ethically and socially responsible. To achieve this, we have integrated crosscutting issues into our curriculum, covering Professional Ethics, Gender Equality, Human Values, Environmental Awareness, and Sustainability.

1. **Professional Ethics:** Ethics modules are embedded within courses, emphasizing integrity, responsibility, and ethical decision-making in various professions.
2. **Gender Equality:** Gender studies are included to promote awareness of gender issues, stereotypes, and the importance of equality and inclusion in all spheres of life.
3. **Human Values:** Courses incorporate discussions on core human values like empathy, compassion, and tolerance, fostering holistic personal development.
4. **Environmental Awareness:** Environmental science and sustainability principles are integrated into the curriculum, addressing ecological challenges and encouraging

responsible behavior.

5. **Sustainability:** Sustainability concepts are woven throughout disciplines, emphasizing the role of individuals in sustainable living and the preservation of natural resources.

This holistic approach to education equips our students not only with knowledge and skills but also with a strong ethical foundation, environmental consciousness, and a commitment to gender equity, ensuring they become well-rounded and responsible global citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
325	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

89

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall assessment, as to the students' learning and progress, is done by respective subject teachers through classroom lectures, oral and written class tests, assignments, project works, tutorials and remedial classes. On the basis of all the above slow and advanced learners are identified and specific teaching and learning methodologies are implemented accordingly for the individual betterment of each student.

Slow Learners: In case of slow learners, small groups are formed and remedial and tutorial classes to give them support to the areas in which they are seen to be lacking. Additional reading materials are provided along with books and online resources. Personal, academic and career-related counselling is given from time to time. Additional tests are conducted outside the curriculum to assess the learning ability of students. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills. **Advanced Learners:** The teachers of respective departments also identify and takes care of advanced learners so that they excel more and fare better and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different intercollege competitions and even at the state or national level. The faculty

helps and encourages interested students to write and publish academic papers in various platforms. They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
325	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential. Some of the methods employed by the college in this process are: The library is digitalized and wi-fi enabled. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc. Wall Magazines are published by various Departments to nurture their creative and other skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Teaching is in practice to make classes more exhaustive and thorough. Teachers make the best use of ICT in the

classrooms. It is found that visual presentations and use of visualizers help the weaker students to imbibe the concepts of the topics and enhance their ideas. IQAC takes initiatives for the training of faculty so that they can impart quality education. Teaching learning through ICT is the need of the hour. It helps both slow and advanced learners to understand the topics easily and makes the class interesting too.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

60

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects are employed. The College encourages Open Book Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Teachers bridge the knowledge gap through pedagogical practices employed in tutorials. Bridge course are also offered in various subjects to provide additional help. Students are also encouraged to apply the theoretical concepts taught in class to real life situations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of VNSGU. The Internal Assessment is conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. The institution has a well-defined system in place to deal with examination related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

he Programme and Course Outcomes are stated in the syllabus

prescribed by VNSGU. These are also displayed on the university website so as to facilitate a quick access to the outcomes specific to different programmes. Our college continuously strives to accomplish the Course Outcomes prescribed for each programme. The objectives and the outcomes of a specific course are communicated to the teachers through syllabus revision workshops organized by VNSGU. These workshops communicate the need and purpose of the course as well as guide the teachers to achieve the Course Outcomes set by the university. The teachers on their part discuss the course and its outcomes with the students at the beginning of the academic year to introduce the students to a given course. Throughout the academic year, the process of teaching-learning is directed towards achieving these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and Course outcomes are communicated to the teachers through departmental meetings. Accordingly, the method of approaching a given syllabus is communicated. The Head of the Department regulates the adherence to the time-table by all the members of the department so that the prescribed syllabus is completed on time. The students are motivated to attend the lectures and practicals as well as to undertake project work wherever applicable. Guest lectures, industrial visits, field visits, co-curricular activities, etc. are organized regularly to enhance the understanding of the prescribed topics. Regular tests, assignments, semester-end exams, etc. help to analyze the attainment of the programme outcomes. Apart from this, regular feedback taken from the students helps to evaluate the course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
Nil	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Scholarships

Library

involvement of students of all levels in an event or program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Discussion on current topics for students to get the depth of it.

Various lecture series on ICT, Soft skills and Professional communication skills.

cultural programs

various cells and programs keep students engaged with the local community and authorities that help them in order to self efficient.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

30

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has two building with various classrooms enabled with ICT. we have computer lab with more than 10 computers and we equipped library with fully automated software. the college has a	

capacity of 400 seats. The classrooms are quipped with LCD projector. The college is committed for supporting and promoting effective teaching and learning practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To enrich the sports activities, facilities for indoor games like Table Tennis, Carrom, Chess, Ludo are being provided on the Campus. The institute will make use of the Corporation ground to conduct the Annual sports meet, NCC, and other outdoor sports. The students of this college have participated in Inter-College, State level competitions. Now, every year on 21st June, Yoga Day is being celebrated with great enthusiasm.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**342554**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraray is fullyautomated using SOUL version 2.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

109657	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
20	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>Recognizing the importance of technology in education, the institute has implemented IT infrastructure. The college uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also provided power through centralized UPS. The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services on campus. IT infrastructure includes LAN, Wi-Fi campus, web services, and email services.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.3.2 - Number of Computers	
10	

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

345469

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has employees to maintain the college infrastructure like Classrooms, Library, Computer & other Laboratories, Canteen, and the College Premises. College Administration has monitored the infrastructure maintenance activity for ensuring a clean campus. Classrooms & Laboratories are cleaned every day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

192

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
Nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a student body, it believes in setting up bridges, not only between students and teachers but also between the student's community in the college and the larger world outside. The

Students' Union is framed as per Govt. instructions. The primary aim among its concerns is certainly academic practices, maintenance of discipline in college in assistance from college Antiragging Cell, Grievance Redressal Cell, Student Welfare Cell, Disciplinary Cell, etc. Apart from academic affairs, the Students Union takes part in cultural activities and events. Chief among them are College Social, Freshers Welcome, Teachers Day, College Annual Sports, Saraswati Puja, Birth Day celebrations of eminent Indians, seminars, debates, workshops, and farewell parties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	http://jmshahcollege.org/igac.aspx
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To bring higher education to the doorsteps of the economically underprivileged students, especially belonging to the Muslim Minority, emphasizing on their all round development.

Our Mission

To provide opportunities for higher education especially to girls from Muslim Community within their locality. To disseminate quality education to equip the students with tools of gainful employment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College follows the practice of decentralisation in its true sense in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The

teachers, supporting staff and students all play their roles in the duties assigned to them. The practice of decentralisation and participative management is reflected in all the activities of the College through a strong and efficient system of committees, which includes the IQAC, the Staff Council, Students' Council, Time Table Committee and various other committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic year 2021-22 started amid the clouds of uncertainties. Corona Virus and its variants kept wreaking havoc time and again. In the month of June, the process of teaching started online. But the plan for offline teaching was always under consideration. At last, in the month of October, 2021 the colleges reopened. And a new challenge reared its head: only the vaccinated students were allowed to enter the college premises. It meant that the non-vaccinated students were to stay home. The college prepared a plan to let the teaching process go on in a hybrid mode. We allowed the vaccinated students in the class, and non-vaccinated students were allowed to continue attending online lectures through the GsuiteApp. For teachers it was a dual challenge: from maintaining attendance to clearing the concepts, from conducting question-answer sessions to evaluating the output of teaching-learning process through various methods- all these became a great challenge for teachers. But under the guidance of the principal, the teachers maintained a striking balance between both the processes. Attendance was recorded and all other methods of teaching were successfully applied - without any glitches.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the college consists of the Management, the Principal, the teaching staff, the non-teaching staff and the students.

The college is under the aegis of the trust. The Principal is assisted by the heads of the various departments, the teaching faculty, and the non-teaching staff. Various committees work with a never-say-die spirit for the allround development of our students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Cultural event allowances, sports facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college asks teachers to furnish a self-evaluation form at the end of each academic year. This provides an insight into one's own assessment of effectiveness of the teaching ,and also throws light on the publications of books/chapters as well as various

training programmes attended during that particular academic year.

At the end of each academic year, all Heads of the Departments submit a detailed confidential report of the teachers of their department to the Principal. It throws light on various projects undertaken and highlights various strengths and weaknesses, where improvement is required.

Students are given an opportunity to provide their feedback about teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college avails the facilities of Nirav Baker for internal audit and AAA Gujarat of External Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Scholarships

Infrastructure development

community outreach programs

Cultural and National importance events

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Self-Assessment: IQAC has institutionalized a culture of self-assessment, encouraging all departments and units to regularly evaluate their performance. This has enabled the identification of strengths and areas needing improvement.

Benchmarking: IQAC actively benchmarks the institution's performance against national and international standards, ensuring that our quality measures are competitive and align with global best practices.

Faculty and Staff Development: IQAC has organized training and development programs for faculty and staff, enhancing their understanding of quality assurance processes and fostering a culture of continuous improvement.

Student and Stakeholder Feedback: IQAC has established robust feedback mechanisms, regularly collecting input from students, faculty, and stakeholders. This feedback is used to make informed decisions and drive improvements.

Documentation and Reporting: IQAC ensures the accurate and timely documentation of various institutional activities, providing a transparent record of achievements and areas for improvement.

Institutional Culture: IQAC's efforts have led to the institutionalization of a culture that values quality assurance and continuous improvement. Quality is no longer viewed as a periodic task but as an integral part of the institution's DNA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of our college pays a lot of attention towards the teaching-learning process, and thus it has incorporated the system of collecting Daily Teaching Reports from teachers through their HoD's. The teachers were required to prepare a semester-wise plan, and while teaching they were supposed to fill out their daily teaching plan, lecture-wise accomplishments, as well as the number of students who attended their lectures. Along with that, we also initiated teachers' as well as students' digital attendance through a chip-reading mechanism. But after the closure of institutions due to COVID-19, teaching and learning process became virtual. We continued with the digital attendance, and each teacher was asked to submit the daily attendance report through Google Forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Cell in association with IQAC and NSS of the college organized a one-day programme to celebrate International Women's Day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 08/03/22 to make the students and employees aware of women's leadership and gender equity. Cell Against Sexual Harassment and Grievance Redressal Cell, Department of Physical Education and IQAC Cell in collaboration with Nadia Districts Sports Karate-Do Association organized a "Two Weeks Self Defense Training Camp" on and from 20th April to 2nd May 2022 for the girl students of the college. CCTV cameras have been fixed in prominent places like campus corridors, main campus buildings and common places.

Statutory committees like the Anti-Sexual harassment committee, Women's Cell, and Grievance Redressal Cell are constituted as per rules and regulations of Statutory Authorities and working effectively. There is a Girls' Common Room in the ground floor of the college. A Sanitary pad vending machine has been placed in that room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and always strives for a sustainable environment on the campus. The Institute has taken all initiatives in line with the Swachha Bharat Abhiyan to sensitize its students and staff through different activities initiated and performed by the Maintenance and Beautification Committee and the NSS volunteers. The college takes measures to make the campus a plastic-free zone. Enough garbage bins are placed inside the campus area to ensure that nothing is littered around. Students are made aware of the importance of a plastic free world so that they keep the practice not only within the college campus but in

their homes and everywhere. Students are encouraged to make artefacts and handicrafts using recycled products when they display their handmade products in college exhibitions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,	

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusive environment for an all-round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes an Orientation Programme for the Students at the beginning of the Academic Year. The Programme caters to introducing the students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in the programme. All mandatory committees like Anti Ragging cell, Grievance Redressal and Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior. The college takes initiative to make the campus a plastic-free zone. The college pond is kept pollution free and awareness programmes are held on the importance of understanding environmental conservation in a responsible manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes national and international commemorative days and festivals as best practices and social responsibilities. The students participate enthusiastically in celebration of these events and various cultural activities throughout the year. The institution believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity. Independence Day and Republic Day are observed by hoisting the Indian national flag and singing the National Anthem. Other important like the

Teachers' Day, on 5th September, is celebrated both at the departmental and college level with various cultural and other programmes. The Women's Cell of the college celebrates the International Women's Day (8th March) by inviting eminent speakers who shed light on the relevance of commemorating this day. Birth Anniversary of Mahatma Gandhi and Sardar Patel were also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Community Outreach

Students were involved in going to nearby places and towns in order to spread cleanliness awareness and vaccine awareness.

Career Counselling

The objective of this practice is to train young students to be able to make right career choices and also be leaders in all walks of life, who shall play a vital role in bringing about the desired change for the betterment of the people.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has demonstrated remarkable performance in the area of cleanliness awareness, aligning with our core priority and thrust of promoting a healthy and sustainable environment. Through dedicated campaigns and initiatives, we have cultivated a culture of cleanliness and hygiene on our campus. Regular cleanliness drives, waste reduction programs, and awareness campaigns have not only resulted in a cleaner and more aesthetically pleasing environment but have also instilled a sense of responsibility in our students and staff. This aligns with our priority of fostering a safe and conducive learning atmosphere while contributing to our broader thrust of environmental stewardship and social responsibility.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Curriculum Enhancement:** Review and update the curriculum to align with industry trends and emerging fields of study. Introduce new courses and programs to meet changing educational needs.
- Faculty Development:** Organize regular workshops and training programs for faculty to improve teaching methodologies and stay updated with the latest pedagogical practices.
- Student Support Services:** Expand academic advising, counseling, and career guidance services to enhance student success and well-being.
- Technology Integration:** Invest in technology infrastructure and online learning resources to facilitate remote and hybrid learning models.
- Diversity and Inclusion:** Promote diversity and inclusion on campus through awareness programs, scholarships for underrepresented groups, and inclusive curricular materials.
- Research Opportunities:** Foster a research-centric environment by encouraging interdisciplinary collaboration,

securing research grants, and supporting faculty and student research projects.

7. **Sustainability Initiatives:** Implement energy-efficient practices, reduce waste, and promote eco-friendly campus initiatives to contribute to environmental sustainability.
8. **Global Engagement:** Expand study abroad programs, establish international partnerships, and encourage a global perspective in the curriculum.
9. **Professional Development:** Enhance faculty and staff development programs to ensure continuous growth and improvement.
10. **Health and Safety:** Prioritize the health and safety of the campus community, adapt to pandemic-related challenges, and implement necessary safety measures.
11. **Community Outreach:** Strengthen ties with the local community through service-learning projects, internships, and partnerships with local organizations.
12. **Assessment and Feedback:** Continuously assess programs and services, and use feedback mechanisms to drive improvements.
13. **Financial Aid:** Increase scholarships and financial aid packages to make education more accessible.