YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	J.M.SHAH ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr.I.M.Bhana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02644222005
• Mobile no	9904740806
• Registered e-mail	jmshah_edu@yahoo.co.in
• Alternate e-mail	principal_131@vnsgu.ac.in
• Address	Jivanlal Shah Marg., College Cumpus, Tankari bhagol
• City/Town	Jambusar
• State/UT	Gujarat
• Pin Code	392150
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Veer Narmad South Gujarat University**
• Name of the IQAC Coordinator	**D.R. Patel**
• Phone No.	
• Alternate phone No.	**02644222005**
• Mobile	**9426871269**
• IQAC e-mail address	**pdhiraj486@gmail.com**
• Alternate Email address	**jmshah_edu@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jmshahcollege.org/download/IQAC/IQAC-21-22.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**256**	**2016**	**13/01/2016**	**12/01/2021**

6.Date of Establishment of IQAC	**01/01/1970**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**Udisha**	**KCG**	**2023 365 days**	**15000**
Institution	**Finishing School**	**KCG**	**2023 365 days**	**756464**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**

• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Developed and implemented a comprehensive quality assurance framework. Strengthened feedback mechanisms for students, faculty, and stakeholders. Spearheaded community engagement initiatives, benefiting local areas. Streamlined administrative processes for greater efficiency. Established a culture of continuous improvement through workshops and seminars.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback Mechanisms: Establish efficient feedback channels for students and stakeholders to address concerns promptly.	ffective Feedback Loops: Promptly addressed student and stakeholder concerns, improving overall satisfaction.
Community Engagement: Initiate community outreach projects to foster social responsibility and experiential learning.	Community Impact: Community outreach projects positively impacted local areas and deepened institutional ties.

13.Whether the AQAR was placed before statutory body?	**Nil**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019	21/01/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1   **324**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2   **90**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **97**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **18**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**324**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**90**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**97**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	18

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1153761
4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Veer Narmad South Gujarat University.Institute implements the curriculum prescribed by the University. The college also runs the skill development programs to enhance and develop the overall performance of the students. The college has been running 03UG programs, 01PG programs.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

By conducting various programs on – 1. Copyright, Plagiarism & IPR related issues (Professional ethics) 2. Gender sensitization 3. Outreach programs through NSS, NCC & Unnat Bharat Abhiyan (Human values) 4. Environment issues (Earth Day, Science Day programs, etc.) 5. Scientific literature reading, referencing, and citation (Professional ethics) our institute successfully amalgamatedcross-cutting issues related to professional ethics, gender, human values, environment, and sustainability into the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

318

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

88

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students in two ways

Firstly, after admission in the college,the assessment is done on the merit performance of student in the qualifying examination.Secondly,advance learners and slow learners are identified as per their perfomance in the classas well as in the unit tests and internal examinations. Following activities are done by teachers for advanced and slow learners - Slow learners : 1. Individual counselling . 2. Remedial Coaching 3. Extra notes. 4. Group discussion session.. 5. Encouragement in NSS, Sports, and academic activities. 6. Extra library books. 7.Bilingual explanations. Advanced Learners: 1.To meet advanced learner'sexpectations, reference books are recommended to get deeper sense in study. 2.Students are motivated to participate in various competitions, activities and exercises such as quizzes, essay writing etc. 3.The students are motivated to celebratevarious Days, and actively participate in co-curricular and cultural activities.4. The students are further enriched by the extra study material provided by the faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
318	**20**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We conduct various student centric activities to improve the quality of teachingExperiential learning: Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to participate in variousseminars, student development programs like industrial visits, field projects,internships etc..The collegeorganizes various activities to promote the spirit of team work like village adoption throughNSS camps,Red Cross,Tree plantations, Swatch bharat abhiyan and Health awareness camp to help the students to learn art of living in a team for social and community welfare. Annual cultural program and yuva utsav are organized every yearto give a vent to the creativity of the students.To improve the thought process of the students debates on different topicsare organized.In thisstudentscome up with different opinions, thus the learning process gets justified in the arguemental way of learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT tools complement the traditional teaching-learning methods. The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. Effective content delivery by using ICT tools in the class room for better understanding of the concepts is adopted by the faculties of the institution. The institute continuously encourageto use modern innovative ICT tools in all aspects of curriculum. These methods of teaching promote student's engagement and enhance the learning ability of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

68

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Generally continuous assessment of the student is done by class interaction and short tests. In addition to that, the college organizes internal assessment as per the guidelines stipulated by theaffiliating University for Semester Examinations. Internal assessment is arranged according to the time schedule given by the University. The students are communicated well by repeated notice in college website as well as different other online platforms such as WhatsApp and Google classroom. After evaluation the numbers are uploaded in the Portal of the affiliated university. So the evaluation system is very much authentic and all records of the students are preserved systematically.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To monitor the systematic and transparency of the examination, there is an examination committee in our college. Before commencement of internal assessment the students are well communicated through a repeated notice in their respective WhatsApp groups.Questions are set according to the guideline by affiliating university.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Scholarships

Library

involvement of students of all levels in an event or program.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Discussion on current topics for students to get the depth of it.

Various lecture series on ICT, Soft skills and Professional communication skills.

cultural programs

various cells and programs keep students engaged with the local community and authorities that help them in order to self efficiant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two building with various classrooms enabled with ICT. we have computer lab with more than 10 computers and we equipped library with fully automated software. the college has a

capacity of 400 seats. The classrooms are quipped with LCD projector.The college is committed for supporting and promoting effective teaching and learning practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To enrich the sports activities, facilities for indoor games likeTable Tennis, Carrom, Chess, Ludo are being provided on the Campus. The institute will make use of the Corporation ground to conduct the Annual sports meet, NCC, and other outdoor sports. The students of this college have participated in Inter-College, State level competitions. Now, every year on 21st June, Yoga Day is being celebrated with great enthusiasm.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

311548

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraray is fully automated using SOUL version 2.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the `C. Any 2 of the above` following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22815

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, the institute has implemented IT infrastructure. The college uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also provided power through centralized UPS. The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services on campus. IT infrastructure includes LAN, Wi-Fi campus, web services, and email services.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

387622

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Housekeeping staff is appointed to maintain cleanliness and hyginics conditions including of class rooms, seminar hall, computer labs,staff room, office,library,corridors,washrooms, water tank services are hired by the institute, First-aid kit is available in office of the institute.Sports coordinatoris to take care of sports equpments facilities and regular sports activities.maintanance of playground is ensured under allotted

budget. Institute provide CCTV camara facilities for campus security. there service are maintained by the collegeoffice.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

194

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

**grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College administration provides studentsa platform to engage in academic and administrative activities. The Student Council allows students toacquire skills in leadership, negotiation, and management. College organizes lot of events related to culture, sports, society and educational. Students working in these events get a chance to learn time-management skills, personnel managment skills, Leadership, team building etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	http://jmshahcollege.org/iqac.aspx
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of institution is fulfilled by the implementation of national and state policies of higher education among the ruralcommunities dwelling in rural and remote areas. The institution follows the academics with curricular & extracurricular programmes provided by Veer Narmad South Gujarat University.Similarly the welfare schemes like scholarship for

Gen/SC/ST/OBC, minorities and weaker sections of society are imposed as per the directives of the government.The college administration disburses the benefits of students in a transparent manner within the stipulated time limit.The institution trains the students for hard work & labour undertaken at this level through N.S.S and sports activities done in the college. All the goals set by the students,are the key steps towards their future and essential for appraisal of their community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the institutional level, various committees are formed which take decisions regarding their respective fields. They hold meetings at regular intervals and take into account the opinion of all members. The resolutions are passed with the consent of majority of members. Through the committees such as – IQAC committee, examination committee, discipline committee, timetable committee, purchase committee etc. the college encourages a culture of participative management. RegularStaffmeetings are held, suggestions are invited and then implemented if possible. Within the departments teachers ,students, and staff work in a cooperative spirit, helping and motivating each other and encouraging every individual to grow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students. The Institute endeavors are challenging for the overall development of the students and the

institute.

Teachers take utmost care to complete the syllabus within the stipulated time frame. In addition to the collective role of the faculty, the IQAC has been instrumental in overall quality assurance in teaching-learning processes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the college consists of the Management, the Principal, the teaching staff, the non-teaching staff and the students.

The college is under the aegis of the trust.The Principal is assisted by the heads of the various departments, the teaching faculty, and the non-teaching staff.Various committees work with a never-say-die spirit for the allround development of our students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides various welfare measures such as: 1.General provident fund facility for all staff members who are appointed in substantive posts. 2.Faculty members are encouraged to attend workshops, FDP, seminars as a part of their academic and professional development. 3.Group life insurance is provided to all teaching and non-teaching staff. 4.Government welfare schemes are made available to employees. 5.Festival ex-gratia isprovided to all non-teaching staff before important festivals. 6.Faculty members are encouraged to take up research works and projects, present papers, and publish books. 7.Salary advance is given to non-teaching staff as per requirement. 8.Salary advance is also given to new joiners in substantive posts. 9.Leaves are allowed to all staff members as per government norms. 10.Female employees are granted child-care leave and maternity leave as per government norms. 11.The IQAC often organizes training and development programs for the staff members.Other cultural programs likeTree Planting Ceremony, Yoga Day, etc., are also organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college asks teachers to furnish a self-evaluation form at the end of each academic year. This provides an insight into one's own assessment of effectiveness of the teaching ,and also throws light on the publications of books/chapters as well as various trainingprogrammes attended during that particular academic year.

At the end of each academic year, all Heads of the Departments submit a detailed confidential report of the teachers of their department to the Principal. It throws light on various projects undertaken and highlights various strengths and weaknesses, where improvement is required.

Students are given an opportunity to provide their feedback about teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit describes the examination and verification of financial records. It is to ensure that financial information is represented

fairly and accurately. Our Institute conducts external and internal audits regularly.

The college avails the facilities of Nirav Banker for internal audit and AAA Gujarat of External Audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Scholarships

Infrastructure development

community outreach programs

Cultural and National importance events

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has conducted several workshops and seminars to improve the understanding of the faculty about the methodologies of ICT. The IQAC has been encouraging teachers to incorporate ICT in the teaching-learning methods.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has diligently adhered to the established norms by implementing the Internal Quality Assurance Cell (IQAC) to oversee and facilitate the continuous improvement of various aspects of our teaching-learning process, operational structures, and learning outcomes. Periodic reviews have been conducted, yielding significant incremental improvements across multiple activities:

1. **Teaching-Learning Process: IQAC has led the regular evaluation of pedagogical methods, ensuring that they align with evolving educational best practices. This has resulted in enhanced student engagement and improved understanding of subject matter.**

2. **Operational Structures: The IQAC has critically examined our administrative processes and organizational structure. Streamlined workflows and enhanced efficiency have been realized, reducing administrative burdens and optimizing resource allocation.**

3. **Learning Outcomes: Continuous assessment and feedback mechanisms have been established, enabling data-driven decisions for curricular adjustments. This has positively impacted the achievement of learning outcomes and student performance.**

4. **Faculty Development: IQAC has facilitated faculty**

development programs, keeping educators abreast of modern teaching techniques and technologies, contributing to an enriched teaching-learning experience.

5. Accreditation Preparedness: The IQAC has played a pivotal role in preparing the institution for accreditation processes, ensuring that we meet the rigorous standards set by accrediting agencies.

6. Quality Culture: A quality-conscious culture has been instilled across the institution, emphasizing accountability and a commitment to ongoing improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the past year, our institution initiated several measures to promote gender equity in rural areas, aligning with our commitment to social responsibility:

1. **Women's Empowerment Workshops: We conducted workshops focusing on skill development, entrepreneurship, and leadership for rural women, empowering them economically and socially.**

2. **Education Accessibility: Collaborating with local authorities, we established satellite learning centers to improve access to education for girls and women in remote rural areas.**

3. **Awareness Campaigns: We organized awareness campaigns on gender equality, encouraging dialogue and challenging stereotypes in rural communities.**

4. **Financial Support: Scholarships and financial aid programs were introduced to enable girls' education and higher education opportunities.**

5. **Healthcare Initiatives: We provided healthcare camps and information to address women's health issues, promoting their well-being.**

These initiatives reflect our commitment to bridging gender

disparities in rural areas, fostering equality, and empowering women to lead more fulfilling lives.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has implemented a comprehensive waste management system to effectively handle plastic waste and garbage. Facilities include:

1. Segregation Units: Designated areas for waste segregation, ensuring proper sorting of plastics, organic waste, and recyclables.

2. Awareness Programs: Regular awareness campaigns to educate the campus community on responsible waste disposal.

3. **Waste Audits:** Periodic waste audits to monitor and optimize waste management practices.

These facilities demonstrate our institution's commitment to environmental sustainability and responsible waste management, contributing to a cleaner and greener campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is dedicated to fostering an inclusive environment that celebrates diversity in all its forms. Initiatives include:

1. Cultural Celebrations: Regular events and festivals showcasing various cultures, languages, and traditions, promoting cross-cultural understanding.

2. Diversity Workshops: Conducting workshops and seminars on tolerance, cultural sensitivity, and inclusion.

3. Multilingual Support: Providing multilingual resources and support to accommodate linguistic diversity.

4. Scholarships: Offering scholarships and financial aid to underrepresented communities to promote socioeconomic diversity.

5. Community Outreach: Engaging with local communities through service projects, creating bonds beyond the campus.

6. Equal Opportunity Policies: Ensuring equal opportunities and anti-discrimination policies for all, irrespective of background.

These efforts create a harmonious and inclusive environment, enriching the educational experience and preparing students for a globalized world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is committed to sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens. Initiatives include:

1. **Workshops and Seminars: Regular sessions focusing on the Constitution, emphasizing fundamental rights, and civic duties.**

2. **Legal Awareness Programs: Providing insights into legal frameworks, promoting responsible citizenship.**

3. **Community Engagement: Encouraging participation in community service and social initiatives, instilling a sense of responsibility.**

4. **Ethical Education: Integrating ethical and moral education into the curriculum to promote values such as integrity, justice, and equality.**

5. **Student Council: Empowering students to engage in governance and decision-making processes, nurturing responsible leadership.**

These efforts create socially aware, responsible, and engaged citizens who contribute positively to society, upholding the values enshrined in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively celebrates and organizes a diverse array of national and international commemorative days, events, and festivals. These include Republic Day, Independence Day, and Gandhi Jayanti to instill patriotism and commemorate India's rich history. Furthermore, we engage in global events like Earth Day, International Youth Day, International Yoga Day, International Women's Day and World Environment Day to promote environmental consciousness. These celebrations enrich our campus life, fostering cultural exchange, social awareness, and a global

perspective among our students and community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Student-Centric Learning Approach: Our institution has successfully implemented a student-centric learning approach by incorporating learner feedback and assessments. We conduct regular surveys, focus group discussions, and collect constructive input from students. Based on this data, we tailor our curriculum and teaching methods, enhancing the learning experience. This practice has led to improved student engagement, higher academic performance, and increased satisfaction levels.**

2. **Holistic Faculty Development Programs: We have established a robust faculty development program that goes beyond traditional pedagogical training. It includes interdisciplinary workshops, exposure to emerging technologies, and opportunities for research collaboration. This comprehensive approach has resulted in well-rounded faculty members who contribute not only to effective teaching but also to research and innovation, enriching the overall academic environment.**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has excelled in the area of scholarships, aligning with our priority of ensuring access to quality education and our thrust of promoting educational inclusivity. We have consistently provided a wide range of scholarships, including merit-based, need-based, and diversity-focused awards. These scholarships have enabled deserving students from various backgrounds to pursue their academic aspirations. Our transparent and efficient scholarship application and disbursement processes have ensured that financial constraints do not hinder students' educational pursuits. This commitment to scholarships has resulted in increased enrollment, diversified student demographics, and, most importantly, empowered individuals with the means to achieve their educational goals.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Veer Narmad South Gujarat University.Institute implements the curriculum prescribed by the University. The college also runs the skill development programs to enhance and develop the overall performance of the students. The college has been running 03UG programs, 01PG programs.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

By conducting various programs on – 1. Copyright, Plagiarism & IPR related issues (Professional ethics) 2. Gender sensitization 3. Outreach programs through NSS, NCC & Unnat Bharat Abhiyan (Human values) 4. Environment issues (Earth Day, Science Day programs, etc.) 5. Scientific literature reading, referencing, and citation (Professional ethics) our institute successfully amalgamatedcross-cutting issues related to professional ethics, gender, human values, environment, and sustainability into the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

318

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

88

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students in two ways

Firstly, after admission in the college,the assessment is done

on the merit performance of student in the qualifying examination.Secondly,advance learners and slow learners are identified as per their perfomance in the classas well as in the unit tests and internal examinations. Following activities are done by teachers for advanced and slow learners - Slow learners : 1. Individual counselling . 2. Remedial Coaching 3. Extra notes. 4. Group discussion session.. 5. Encouragement in NSS, Sports, and academic activities. 6. Extra library books. 7.Bilingual explanations. Advanced Learners: 1.To meet advanced learner'sexpectations, reference books are recommended to get deeper sense in study. 2.Students are motivated to participate in various competitions, activities and exercises such as quizzes, essay writing etc. 3.The students are motivated to celebratevarious Days, and actively participate in co-curricular and cultural activities.4. The students are further enriched by the extra study material provided by the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
318	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We conduct various student centric activities to improve the quality of teachingExperiential learning: Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to participate in variousseminars, student development programs like industrial visits, field projects,internships etc..The collegeorganizes various activities to promote the spirit of team work like

village adoption throughNSS camps,Red Cross,Tree plantations, Swatch bharat abhiyan and Health awareness camp to help the students to learn art of living in a team for social and community welfare. Annual cultural program and yuva utsav are organized every yearto give a vent to the creativity of the students.To improve the thought process of the students debates on different topicsare organized.In thisstudentscome up with different opinions, thus the learning process gets justified in the arguemental way of learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT tools complement the traditional teaching-learning methods. The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. Effective content delivery by using ICT tools in the class room for better understanding of the concepts is adopted by the faculties of the institution. The institute continuously encourageto use modern innovative ICT tools in all aspects of curriculum. These methods of teaching promote student's engagement and enhance the learning ability of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

68

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Generally continuous assessment of the student is done by class interaction and short tests. In addition to that, the college organizes internal assessment as per the guidelines stipulated by theaffiliating University for Semester Examinations. Internal assessment is arranged according to the time schedule given by the University. The students are communicated well by repeated notice in college website as well as different other online platforms such as WhatsApp and Google classroom. After evaluation the numbers are uploaded in the Portal of the affiliated university. So the evaluation system is very much authentic and all records of the students are preserved systematically.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To monitor the systematic and transparency of the examination, there is an examination committee in our college. Before commencement of internal assessment the students are well communicated through a repeated notice in their respective WhatsApp groups.Questions are set according to the guideline by affiliating university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Scholarships

Library

involvement of students of all levels in an event or program.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Discussion on current topics for students to get the depth of it.

Various lecture series on ICT, Soft skills and Professional communication skills.

cultural programs

various cells and programs keep students engaged with the local community and authorities that help them in order to self efficiant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two building with various classrooms enabled with ICT. we have computer lab with more than 10 computers and we equipped library with fully automated software. the college

has a capacity of 400 seats. The classrooms are quipped with LCD projector.The college is committed for supporting and promoting effective teaching and learning practices.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To enrich the sports activities, facilities for indoor games likeTable Tennis, Carrom, Chess, Ludo are being provided on the Campus. The institute will make use of the Corporation ground to conduct the Annual sports meet, NCC, and other outdoor sports. The students of this college have participated in Inter-College, State level competitions. Now, every year on 21st June, Yoga Day is being celebrated with great enthusiasm.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

311548

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraray is fully automated using SOUL version 2.0.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

22815

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, the institute has implemented IT infrastructure. The college uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also provided power through centralized UPS. The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services on campus. IT infrastructure includes LAN, Wi-Fi campus, web services, and email services.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

387622

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Housekeeping staff is appointed to maintain cleanliness and hyginics conditions including of class rooms, seminar hall, computer labs,staff room, office,library,corridors,washrooms, water tank services are hired by the institute, First-aid kit

is available in office of the institute.Sports coordinatoris to take care of sports equpments facilities and regular sports activities.maintanance of playground is ensured under allotted budget. Institute provide CCTV camara facilities for campus security. there service are maintained by the collegeoffice.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

194

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College administration provides studentsa platform to engage in academic and administrative activities. The Student Council allows students toacquire skills in leadership, negotiation, and management. College organizes lot of events related to culture, sports, society and educational. Students working in these events get a chance to learn time-management skills, personnel managment skills, Leadership, team building etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	http://jmshahcollege.org/iqac.aspx
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of institution is fulfilled by the implementation of national and state policies of higher education among the ruralcommunities dwelling in rural and remote areas. The institution follows the academics with curricular & extracurricular programmes provided by Veer Narmad South Gujarat University.Similarly the welfare schemes like

scholarship for Gen/SC/ST/OBC, minorities and weaker sections of society are imposed as per the directives of the government.The college administration disburses the benefits of students in a transparent manner within the stipulated time limit.The institution trains the students for hard work & labour undertaken at this level through N.S.S and sports activities done in the college. All the goals set by the students,are the key steps towards their future and essential for appraisal of their community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the institutional level, various committees are formed which take decisions regarding their respective fields. They hold meetings at regular intervals and take into account the opinion of all members. The resolutions are passed with the consent of majority of members. Through the committees such as – IQAC committee, examination committee, discipline committee, timetable committee, purchase committee etc. the college encourages a culture of participative management. RegularStaffmeetings are held, suggestions are invited and then implemented if possible. Within the departments teachers ,students, and staff work in a cooperative spirit, helping and motivating each other and encouraging every individual to grow.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students. The Institute endeavors are

challenging for the overall development of the students and the institute.

Teachers take utmost care to complete the syllabus within the stipulated time frame. In addition to the collective role of the faculty, the IQAC has been instrumental in overall quality assurance in teaching-learning processes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the college consists of the Management, the Principal, the teaching staff, the non-teaching staff and the students.

The college is under the aegis of the trust.The Principal is assisted by the heads of the various departments, the teaching faculty, and the non-teaching staff.Various committees work with a never-say-die spirit for the allround development of our students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides various welfare measures such as: 1.General provident fund facility for all staff members who are appointed in substantive posts. 2.Faculty members are encouraged to attend workshops, FDP, seminars as a part of their academic and professional development. 3.Group life insurance is provided to all teaching and non-teaching staff. 4.Government welfare schemes are made available to employees. 5.Festival ex-gratia isprovided to all non-teaching staff before important festivals. 6.Faculty members are encouraged to take up research works and projects, present papers, and publish books. 7.Salary advance is given to non-teaching staff as per requirement. 8.Salary advance is also given to new joiners in substantive posts. 9.Leaves are allowed to all staff members as per government norms. 10.Female employees are granted child-care leave and maternity leave as per government norms. 11.The IQAC often organizes training and development programs for the staff members.Other cultural programs likeTree Planting Ceremony, Yoga Day, etc., are also organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college asks teachers to furnish a self-evaluation form at the end of each academic year. This provides an insight into one's own assessment of effectiveness of the teaching ,and also throws light on the publications of books/chapters as well as various trainingprogrammes attended during that particular academic year.

At the end of each academic year, all Heads of the Departments submit a detailed confidential report of the teachers of their department to the Principal. It throws light on various projects undertaken and highlights various strengths and weaknesses, where improvement is required.

Students are given an opportunity to provide their feedback about teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit describes the examination and verification of financial

records. It is to ensure that financial information is represented fairly and accurately. Our Institute conducts external and internal audits regularly.

The college avails the facilities of Nirav Banker for internal audit and AAA Gujarat of External Audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Scholarships

Infrastructure development

community outreach programs

Cultural and National importance events

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has conducted several workshops and seminars to improve the understanding of the faculty about the methodologies of ICT. The IQAC has been encouraging teachers to incorporate ICT in the teaching-learning methods.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has diligently adhered to the established norms by implementing the Internal Quality Assurance Cell (IQAC) to oversee and facilitate the continuous improvement of various aspects of our teaching-learning process, operational structures, and learning outcomes. Periodic reviews have been conducted, yielding significant incremental improvements across multiple activities:

1. **Teaching-Learning Process: IQAC has led the regular evaluation of pedagogical methods, ensuring that they align with evolving educational best practices. This has resulted in enhanced student engagement and improved understanding of subject matter.**

2. **Operational Structures: The IQAC has critically examined our administrative processes and organizational structure. Streamlined workflows and enhanced efficiency have been realized, reducing administrative burdens and optimizing resource allocation.**

3. Learning Outcomes: Continuous assessment and feedback mechanisms have been established, enabling data-driven decisions for curricular adjustments. This has positively impacted the achievement of learning outcomes and student performance.

4. Faculty Development: IQAC has facilitated faculty development programs, keeping educators abreast of modern teaching techniques and technologies, contributing to an enriched teaching-learning experience.

5. Accreditation Preparedness: The IQAC has played a pivotal role in preparing the institution for accreditation processes, ensuring that we meet the rigorous standards set by accrediting agencies.

6. Quality Culture: A quality-conscious culture has been instilled across the institution, emphasizing accountability and a commitment to ongoing improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the past year, our institution initiated several measures to promote gender equity in rural areas, aligning with our commitment to social responsibility:

1. **Women's Empowerment Workshops:** We conducted workshops focusing on skill development, entrepreneurship, and leadership for rural women, empowering them economically and socially.

2. **Education Accessibility:** Collaborating with local authorities, we established satellite learning centers to improve access to education for girls and women in remote rural areas.

3. **Awareness Campaigns:** We organized awareness campaigns on gender equality, encouraging dialogue and challenging stereotypes in rural communities.

4. **Financial Support:** Scholarships and financial aid programs were introduced to enable girls' education and higher education opportunities.

5. **Healthcare Initiatives:** We provided healthcare camps and information to address women's health issues, promoting their well-being.

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These initiatives reflect our commitment to bridging gender disparities in rural areas, fostering equality, and empowering women to lead more fulfilling lives.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has implemented a comprehensive waste management system to effectively handle plastic waste and garbage. Facilities include:

1. **Segregation Units: Designated areas for waste segregation, ensuring proper sorting of plastics, organic waste, and recyclables.**

2. **Awareness Programs: Regular awareness campaigns to**

educate the campus community on responsible waste disposal.

3. Waste Audits: Periodic waste audits to monitor and optimize waste management practices.

These facilities demonstrate our institution's commitment to environmental sustainability and responsible waste management, contributing to a cleaner and greener campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

> 4. **Ban on use of plastic**
> 5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	**B. Any 3 of the above**

assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is dedicated to fostering an inclusive environment that celebrates diversity in all its forms. Initiatives include:

1. **Cultural Celebrations: Regular events and festivals showcasing various cultures, languages, and traditions, promoting cross-cultural understanding.**

2. **Diversity Workshops: Conducting workshops and seminars on tolerance, cultural sensitivity, and inclusion.**

3. **Multilingual Support: Providing multilingual resources and support to accommodate linguistic diversity.**

4. **Scholarships: Offering scholarships and financial aid to underrepresented communities to promote socioeconomic diversity.**

5. **Community Outreach: Engaging with local communities through service projects, creating bonds beyond the campus.**

6. **Equal Opportunity Policies: Ensuring equal opportunities and anti-discrimination policies for all, irrespective of background.**

These efforts create a harmonious and inclusive environment, enriching the educational experience and preparing students for a globalized world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is committed to sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens. Initiatives include:

1. Workshops and Seminars: Regular sessions focusing on the Constitution, emphasizing fundamental rights, and civic duties.

2. Legal Awareness Programs: Providing insights into legal frameworks, promoting responsible citizenship.

3. Community Engagement: Encouraging participation in community service and social initiatives, instilling a sense of responsibility.

4. Ethical Education: Integrating ethical and moral education into the curriculum to promote values such as integrity, justice, and equality.

5. Student Council: Empowering students to engage in governance and decision-making processes, nurturing responsible leadership.

These efforts create socially aware, responsible, and engaged citizens who contribute positively to society, upholding the values enshrined in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively celebrates and organizes a diverse array of national and international commemorative days, events, and festivals. These include Republic Day, Independence Day, and Gandhi Jayanti to instill patriotism and commemorate India's rich history. Furthermore, we engage in global events like Earth Day, International Youth Day, International Yoga Day, International Women's Day and World Environment Day to promote environmental consciousness. These celebrations enrich

our campus life, fostering cultural exchange, social awareness, and a global perspective among our students and community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Student-Centric Learning Approach: Our institution has successfully implemented a student-centric learning approach by incorporating learner feedback and assessments. We conduct regular surveys, focus group discussions, and collect constructive input from students. Based on this data, we tailor our curriculum and teaching methods, enhancing the learning experience. This practice has led to improved student engagement, higher academic performance, and increased satisfaction levels.

2. Holistic Faculty Development Programs: We have established a robust faculty development program that goes beyond traditional pedagogical training. It includes interdisciplinary workshops, exposure to emerging technologies, and opportunities for research collaboration. This comprehensive approach has resulted in well-rounded faculty members who contribute not only to effective teaching but also to research and innovation, enriching the overall academic environment.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has excelled in the area of scholarships, aligning with our priority of ensuring access to quality education and our thrust of promoting educational inclusivity. We have consistently provided a wide range of scholarships, including merit-based, need-based, and diversity-focused awards. These scholarships have enabled deserving students from various backgrounds to pursue their academic aspirations. Our transparent and efficient scholarship application and disbursement processes have ensured that financial constraints do not hinder students' educational pursuits. This commitment to scholarships has resulted in increased enrollment, diversified student demographics, and, most importantly, empowered individuals with the means to achieve their educational goals.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, our collegewill focus on several key initiatives. We aim to enhance the quality of education through curriculum updates, incorporating industry-relevant content. Faculty development programs will be intensified to improve teaching quality. Student support services will expand, addressing academic and mental well-being. We will invest in technology infrastructure and online learning resources to facilitate remote and hybrid learning models. Sustainability efforts will be prioritized with energy-efficient upgrades and waste reduction programs. We aim to strengthen partnerships with industry and global institutions for experiential learning opportunities. Continuous assessment and feedback mechanisms

will guide our commitment to continuous improvement, ensuring a holistic and forward-looking educational experience